

## READ A STORY THOUGHTFULLY

## Grades K-2

Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

### **Teacher notes:**

The core questions can be applied to any story.

For the inferential questions, accept any logical answers that students can support.

**Identify an unfamiliar word for students to define for item 6.**

If you locate a question that students cannot answer appropriately, use that as a “teachable moment”—for example, think out loud and make a “thinking path”—a step-by-step guide to figuring out how to answer that kind of question.

Expand activities are opportunities for students to think more.

### **CORE QUESTIONS**

1. *Identify sequence:* **What happened first? What happened next?**
2. *Identify important character:* **Name one important character in the story.**
3. *Infer character trait:* **What is one trait you infer that character has?**  
3A. **Explain why you think that.**
4. *Identify important action:* **What is something important that character does?**
5. *Infer Motive:* **Why do you think that character does that?**
6. *Infer meaning from context:* **Your teacher will give you a word to define.  
What does that word mean as used in this passage?**
7. *Retell a story:* **Tell who was in the story and what happened.**
8. *Infer the lesson:* **What is an idea or lesson people can learn from this story?**

### **Expand: Create**

- *Sequence:* **Draw pictures with captions that tell the story.**
- *Predict:* **Write the next part of this story—with pictures and captions.**